



PHILADELPHIA E & T CHARTER HIGH SCHOOL

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HOME LANGUAGE SURVEY

The Office of Civil Rights (OCR) requires that school districts/charter schools/full day AVTS identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the method for the identification.

SCHOOL DISTRICT: _____

STUDENT'S NAME: _____

GRADE: _____

DATE: _____

1. What is/was the student's first language? _____

2. Does the student speak a language other than English?
(Do not include languages learned in school) YES _____ NO _____

If yes, specify the language(s): _____

3. What language(s) is/are spoken at home? _____

4. Has the student attended any school outside the United States in any 3 years during his/her lifetime?
YES: _____ NO: _____

If yes, please complete the following:

<u>Name of School</u>	<u>State</u>	<u>Dates Attended</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

Parent/Guardian signature: _____

Person completing this form (other than parent/guardian): _____

The school district/charter school/full day AVTS has the responsibility under federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school full day AVTS has the right to ask for information it needs to identify English language learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school/full day AVTS may conduct screenings or ask for related information about students who are already enrolled in the school as well as from students who enroll in the school district/charter school/full day AVTS in the future.